

## 3.17 - Career Technical Education NonConcentrators Participants - Count by Industry Sector

Academic Year: 2016-2017 LEA: Washington Unified User ID: ecypress.5772694

 View:
 Snapshot
 School Type:
 ALL
 Created Date:
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 School:
 River City High-5735154, Yolo High-5739552
 Print Date:
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					CTE	Core Indicators					
								Enrollment			
School Code	School Name	CTE Industry Sector	State Course Code	Code	ode # Non Concentrators	Individual with Disabilities	Economically Disadvantaged	#	%	Single Parents (3)	Learners
5735154	River City High	AGR-Agriculture and Natural Resources	]								
			ALL - 4028- Introduction to Agriscience	ALL	5	0	4	N/A		0	1
		ART-Arts, Media, and Entertainment									
			ALL - 5721- Introduction to Professional Theatre	ALL	14	1	12	N/A		0	2
		BLD-Building and Construction Trades			•	•	•		<u> </u>		
			ALL - 5501- Introduction to Building and Construction Trades	ALL	2	1	2	N/A		0	0
		ENG-Engineering and Architecture									
			ALL - 5782- Engineering Technology Level 2	ALL	11	1	10	1	9.1%	0	0

California Department of I	Education										
California Longitudinal Pupil Achievement Data System  3.17 - Career Technical Education NonConcentrators Participants - Count by Industry Sector											
		INF-Information and Communication Technologies									
			ALL - 4647-Robotic Technologies	ALL	4	1	4	N/A		0	1
		Total - ART-Arts, Media, and E	ntertainment	ALL	35	4	31	1	2.9%	0	4
5739552 <u>Y</u>	<u>/olo High</u>	AGR-Agriculture and Natural Resources	]								
			ALL - 4028- Introduction to Agriscience	ALL	1	0	1	N/A		0	0
		BLD-Building and Construction Trades									
			ALL - 5501- Introduction to Building and Construction Trades	ALL	6	1	5	N/A		0	2
		Total - BLD-Building and Cons	struction Trades	ALL	7	1	6	N/A		0	2
TOTAL - Selected	Schools										
Total AGR-Agriculture and Natur		ral Resources	ALL	6	0	5	N/A		0	1	
Total ART-Arts, Media, and Entert				ALL	14	1	12	N/A		0	2
	Total BLD-Building and Construction Trades			ALL	8	2	7	N/A		0	2

TOTAL - Selected Schools

Total ENG-Engineering and Architecture

Total INF-Information and Communication

ALL

ALL

ALL

11

4

42

1

1

5

10

4

37

9.1%

2.4%

0

1

6

0

1

N/A

1

<sup>(1)</sup> Individuals with Disabilities includes students with Special Education program code (144) and students with 504 Accommodation Plan program code (101).

<sup>(2)</sup> Economically Disadvantaged includes students with a qualifying: Free or Reduced Meal program records (181, 182), Migrant program record (135), Homeless program record (191), Direct Certification result = Y, or a record in the Foster Match table.

<sup>(3)</sup> Single Parents is the federal category equivalent to Pregnant or Parenting program code (162).



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Grade:	ALL	Gender:	ALL	Ethnicity/Race:	ALL	Enrollment Status:	10 - Primary Enrollment,20 -
Perkins/CTEIG Fundable:	Υ	CTE Industry Sector:	ALL	Special Education:	ALL	Socio-economically Disadvantaged:	Secondary Enrollment,30 - Short Term Y,N,E
Nontraditional Course Enrollment:	ALL	Pregnant/Parenting:	ALL	English Learner:	ALL		